

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

District Name: ALEDO ISD
 District ID: 184907
 County Name: PARKER

Total Students: 4,712

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	96%	*	96%	96%	-	*	-	75%	80%	81%	*
	2012	78%	81%	93%	*	85%	94%	*	*	-	*	50%	73%	69%
Mathematics	2013	70%	71%	90%	*	87%	90%	-	*	-	88%	80%	77%	*
	2012	69%	71%	87%	*	84%	87%	*	*	-	*	67%	77%	75%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	75%	89%	100%	82%	90%	*	*	-	*	60%	82%	75%
	2012	77%	79%	91%	*	77%	93%	*	*	-	82%	85%	68%	*
Mathematics	2013	69%	69%	75%	*	79%	75%	*	*	-	*	60%	56%	75%
	2012	69%	70%	79%	*	68%	82%	*	*	-	64%	54%	55%	*
Writing	2013	70%	72%	81%	83%	77%	82%	*	*	-	*	40%	64%	63%
	2012	72%	74%	80%	*	53%	85%	*	*	-	64%	54%	40%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	80%	93%	100%	81%	95%	*	*	-	80%	78%	72%	78%
	2012	78%	80%	90%	*	79%	92%	*	100%	-	86%	77%	76%	*
Mathematics	2013	74%	75%	85%	83%	67%	88%	*	*	-	89%	39%	58%	44%
	2012	78%	79%	88%	*	74%	90%	*	100%	-	86%	64%	71%	*
Science	2013	73%	74%	89%	*	76%	91%	*	*	-	100%	52%	63%	*
	2012	73%	75%	88%	*	68%	90%	*	100%	-	100%	55%	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	77%	92%	83%	86%	93%	*	100%	-	100%	69%	79%	*
	2012	76%	81%	93%	83%	84%	95%	-	*	-	83%	79%	74%	*
Mathematics	2013	74%	76%	90%	83%	74%	93%	*	88%	-	89%	54%	74%	*
	2012	77%	81%	91%	*	79%	93%	-	*	-	83%	64%	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	82%	92%	86%	83%	93%	-	*	-	86%	60%	76%	*
	2012	77%	81%	93%	100%	83%	93%	*	*	-	*	58%	76%	*
Mathematics	2013	72%	72%	93%	86%	81%	94%	-	*	-	86%	53%	70%	*
	2012	71%	73%	90%	100%	76%	91%	*	*	-	*	46%	70%	*
Writing	2013	71%	75%	92%	86%	73%	95%	-	*	-	100%	47%	65%	*
	2012	73%	76%	91%	83%	73%	92%	*	*	-	100%	46%	66%	*

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Grade 8														
Reading	2013	83%	86%	94%	100%	86%	94%	*	*	-	83%	40%	73%	40%
	2012	81%	84%	93%	*	88%	94%	*	*	-	100%	64%	83%	*
Mathematics	2013	76%	79%	90%	100%	81%	91%	*	*	-	*	60%	76%	60%
	2012	73%	77%	87%	100%	79%	88%	*	*	-	*	60%	83%	*
Science	2013	75%	79%	91%	100%	76%	92%	*	*	-	100%	48%	63%	*
	2012	71%	75%	88%	100%	78%	89%	*	*	-	78%	63%	77%	*
Social Studies	2013	64%	69%	86%	100%	74%	86%	*	*	-	100%	48%	66%	*
	2012	61%	66%	75%	*	72%	75%	*	*	-	89%	50%	64%	71%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA/Reading I	2013	69%	73%	88%	80%	81%	89%	*	*	-	92%	39%	87%	*
ELA/Reading II	2013	79%	83%	94%	82%	82%	96%	100%	*	-	86%	85%	83%	*
ELA/Reading III	2013	83%	91%	*	-	-	*	-	*	-	-	*	*	-
Algebra I	2013	78%	81%	93%	100%	86%	93%	*	*	-	90%	39%	97%	*
Geometry	2013	85%	87%	96%	92%	87%	97%	*	-	-	100%	76%	90%	*
Algebra II	2013	97%	99%	100%	*	100%	100%	*	*	-	*	-	100%	-
ELA/Writing I	2013	55%	60%	80%	69%	72%	81%	*	*	-	75%	29%	70%	*
ELA/Writing II	2013	55%	59%	81%	64%	54%	84%	*	*	-	71%	59%	52%	*
ELA/Writing III	2013	75%	79%	*	-	-	-	-	*	-	-	-	-	-
Biology	2013	84%	87%	93%	78%	81%	94%	*	*	-	92%	50%	78%	*
Chemistry	2013	84%	86%	95%	100%	80%	96%	*	*	-	100%	*	92%	-
World Geography	2013	75%	79%	89%	78%	76%	91%	*	*	-	100%	58%	80%	83%
World History	2013	71%	75%	88%	73%	64%	91%	*	*	-	86%	73%	74%	*
U.S. History	2013	72%	73%	*	-	-	*	-	-	-	-	*	*	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	96%	99%	*	100%	99%	-	*	-	100%	89%	94%	-
	2012	94%	95%	97%	*	96%	97%	*	*	-	100%	82%	90%	*

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Mathematics	2013	89%	90%	98%	*	100%	98%	-	*	-	100%	67%	89%	-
	2012	91%	92%	98%	*	96%	98%	*	*	-	100%	83%	90%	*
Science	2013	95%	96%	100%	*	100%	100%	-	*	-	100%	88%	94%	-
	2012	93%	94%	100%	*	100%	100%	*	*	-	100%	94%	100%	*
Social Studies	2013	98%	98%	100%	*	100%	100%	-	*	-	100%	100%	100%	-
	2012	98%	98%	100%	*	96%	100%	*	*	-	100%	94%	95%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	80%	91%	85%	81%	92%	87%	99%	-	91%	62%	77%	51%
	2012	77%	80%	90%	87%	78%	91%	89%	100%	-	86%	66%	73%	47%
Reading	2013	80%	83%	94%	89%	87%	94%	85%	100%	-	91%	68%	83%	55%
	2012	79%	82%	92%	85%	81%	93%	87%	100%	-	87%	70%	75%	47%
Mathematics	2013	79%	81%	92%	86%	84%	93%	89%	96%	-	91%	65%	79%	62%
	2012	77%	79%	90%	93%	80%	91%	91%	100%	-	85%	65%	75%	52%
Writing	2013	63%	66%	83%	73%	69%	85%	82%	100%	-	79%	42%	63%	38%
	2012	67%	71%	84%	68%	61%	87%	85%	100%	-	75%	45%	54%	*
Science	2013	82%	84%	93%	91%	81%	95%	93%	100%	-	97%	55%	76%	40%
	2012	80%	83%	92%	95%	80%	93%	92%	100%	-	89%	71%	78%	50%
Social Studies	2013	76%	80%	90%	83%	76%	92%	83%	100%	-	97%	64%	77%	46%
	2012	79%	82%	90%	88%	84%	90%	92%	100%	-	95%	75%	82%	79%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	53%	38%	39%	54%	45%	67%	-	59%	31%	34%	16%
	2012	33%	36%	49%	34%	36%	51%	44%	81%	-	48%	24%	30%	10%
Reading	2013	41%	45%	60%	49%	48%	62%	50%	70%	-	56%	37%	42%	23%
	2012	38%	42%	56%	32%	44%	58%	57%	83%	-	51%	28%	36%	15%
Mathematics	2013	34%	36%	53%	37%	37%	55%	56%	68%	-	62%	27%	31%	15%
	2012	33%	35%	51%	43%	39%	52%	43%	79%	-	48%	22%	29%	8%
Writing	2013	32%	36%	54%	30%	41%	57%	36%	78%	-	55%	32%	31%	19%
	2012	34%	38%	52%	26%	26%	55%	38%	100%	-	46%	19%	21%	*
Science	2013	33%	36%	48%	34%	33%	50%	43%	55%	-	65%	24%	30%	5%
	2012	29%	32%	42%	35%	31%	43%	31%	79%	-	52%	22%	30%	6%
Social Studies	2013	26%	30%	39%	33%	28%	40%	33%	56%	-	55%	30%	30%	8%
	2012	23%	27%	34%	24%	24%	35%	42%	57%	-	38%	29%	28%	14%

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	23%	8%	12%	24%	20%	38%	-	28%	5%	10%	2%
	2012	12%	13%	20%	6%	10%	21%	17%	44%	-	17%	3%	7%	2%
Reading	2013	17%	19%	32%	16%	18%	34%	25%	48%	-	40%	8%	16%	5%
	2012	15%	17%	26%	2%	14%	28%	17%	50%	-	17%	3%	10%	2%
Mathematics	2013	15%	16%	27%	12%	14%	29%	39%	44%	-	30%	3%	13%	3%
	2012	14%	15%	25%	10%	14%	26%	35%	42%	-	25%	3%	7%	4%
Writing	2013	4%	5%	8%	0%	4%	8%	0%	22%	-	7%	2%	2%	0%
	2012	6%	7%	11%	5%	4%	12%	0%	50%	-	4%	1%	1%	*
Science	2013	10%	11%	16%	0%	6%	17%	14%	27%	-	22%	6%	4%	0%
	2012	9%	10%	12%	5%	5%	12%	15%	43%	-	11%	2%	7%	0%
Social Studies	2013	9%	11%	17%	3%	10%	18%	8%	22%	-	21%	5%	9%	0%
	2012	9%	11%	13%	6%	4%	14%	0%	29%	-	19%	5%	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	69%	78%	65%	69%	61%	70%	-	62%	56%	n/a	-
Mathematics	2013	59%	59%	64%	59%	53%	65%	67%	71%	-	67%	53%	n/a	-
Writing	2013	45%	44%	46%	55%	46%	46%	*	*	-	*	82%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	20%	20%	18%	21%	17%	5%	-	23%	10%	n/a	-
Mathematics	2013	16%	16%	20%	3%	14%	20%	25%	35%	-	33%	5%	n/a	-
Writing	2013	1%	1%	2%	0%	0%	2%	*	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	57%	83%	47%	59%	*	-	-	*	33%	51%	37%
Mathematics	2013	46%	46%	57%	*	40%	62%	*	*	-	80%	52%	40%	37%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	64%	65%	85%	*	*	86%	-	-	-	-	*	75%	-

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TAKS Exit-Level Cumulative Pass Rate													
Grade 11													
Class of 2013	94%	94%	99%	100%	96%	99%	*	*	-	100%	94%	95%	*
Class of 2012	93%	94%	98%	80%	91%	99%	*	80%	*	*	67%	91%	*

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Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	20%	7%	0%	19%	5%	*	*	-	20%	22%	28%	22%
STAAR Cumulative Met Standard													
2013	87%	89%	98%	100%	95%	98%	*	*	-	100%	86%	91%	100%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	25%	15%	17%	33%	12%	*	*	-	11%	61%	42%	56%
STAAR Cumulative Met Standard													
2013	88%	88%	93%	100%	81%	95%	*	*	-	100%	71%	70%	*
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	14%	6%	0%	14%	6%	*	*	-	17%	60%	28%	60%
STAAR Cumulative Met Standard													
2013	90%	92%	96%	100%	89%	96%	*	*	-	83%	56%	77%	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	21%	10%	0%	19%	9%	*	*	-	*	40%	24%	40%
STAAR Cumulative Met Standard													
2013	86%	88%	95%	100%	90%	96%	*	*	-	*	76%	87%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.